

Year 11

Subject:			
Term	Unit	Topics/Information	Assessment
1	Planning sustainable places	Topic 1: Managing challenges facing a megacity. Students develop an understanding of the challenges of sustainable development for a megacity in the developing world and remote, rural and urban places in Australia.	Examination — combination response
2	Planning sustainable places	Topic 2: Responding to challenges facing a place in Australia. Students investigate how every place, including their own, is faced with the challenge of planning for a more sustainable and liveable future.	Investigation — field report
3	Responding to risk and vulnerability in hazard zones	Topic 1: Ecological hazard zones. Students explain the geographical processes that result in ecological hazards and hazard zones. They recognise the spatial patterns of hazard zones and the implications for people and environments.	Investigation — data report
4	Responding to risk and vulnerability in hazard zones	Topic 2: Natural hazard zones. Students explain the geographical processes that result in geological, geomorphic or atmospheric hazard zones.	Examination — combination response

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1	Responding to land cover transformations	Topic 1: Land cover transformations and climate change. Students explain the geographical processes that have resulted in land cover transformation and a changing global climate and how these processes shape the identity of places.	Summative internal assessment 1: Examination — combination response
2	Responding to land cover transformations	Topic 2: Responding to local land cover transformations. Students explain the geographical process that result in land cover change at a local level and how these processes shape the identity of places, including for Aboriginal peoples and Torres Strait Islander peoples.	Summative internal assessment 2: Investigation — field report
3	Managing population change	Topic 1: Population challenges in Australia. Students explain the geographical processes that result in population change over time and space, focusing on demographic indicators such as life expectancy, birth rate, death rate, fertility rates, and migration patterns	Summative internal assessment 3: Investigation — data report
4	Managing population change	Topic 2: Global population change. Students explain the geographical processes that result in patterns and trends in global populations and how these changes have been represented over time using models.	Summative external assessment: Examination — combination response