

BRACKEN RIDGE STATE HIGH SCHOOL

Year 7/8 Drama

TERM ALLOCATION AND LENGTH	UNIT	SUB TOPICS	ASSESSMENT
Term 1	<i>Love and Sweet Dreams</i>	<ul style="list-style-type: none"> develop roles and characters consistent with situation, dramatic forms and chosen drama performance styles to convey status, relationships and intentions combine the elements of drama in devised drama to explore and develop issues and ideas based on universal themes such as love, loyalty, discrimination, deceit, betrayal etc. develop and maintain tension 	<ul style="list-style-type: none"> Making – Forming <i>Improvisation</i>
Term 2	<i>Sweet Dreams in Action</i>	<ul style="list-style-type: none"> plan, structure and rehearse different performance styles/forms, exploring ways to communicate and refine dramatic meaning for theatrical effect Respond to a performance Explain how the elements of drama and production elements communicate meaning 	<ul style="list-style-type: none"> Making - Performing <i>Performance</i> Responding <i>Written Response</i>

