BRACKEN RIDGE STATE HIGH SCHOOL 9 Music Overview

TERM AND LENGTH	UNIT	SUB TOPICS	ASSESSMENT
Term 1 10 weeks	Top Transformations	 Who has influenced the development of music as we know it? Develop and extend basic performance skills on a melodic instrument. Rehearse and refine solo repertoire with an increasing stylistic understanding. Identify musical elements and characteristics that are common to different styles and contexts. Deconstruct and analyse music to build subject specific vocabulary. Make connections between genres and evaluate influences. 	Making – Performing Solo/Duet Performance Length: Minimum 1 minute Responding Folio of paragraph responses Length: 400 – 600 words
Term 2 10 weeks		 Develop composition skills including: Use of loops and layers Manipulation of timbre Creation of specific genre. Ensemble performing skills. Reflect on connections between making tasks and context. 	Making – Composing Digital Composition Length: minimum 30 seconds Making – Performing Ensemble Performance Length: 2 – 3 minutes
Term 3 10 Weeks	Instant Identities	 How is identity expressed through music? Deconstruct visual and aural examples of different cultures and sub-cultures. Identify, evaluate and make judgments regarding the use of the elements of music and stylistic features to show identity 	Responding Multi-modal Length: 400 – 600 words
Term 4 10 Weeks		 Extend solo and ensemble performance skills to develop a performance folio Understand how to perform repertoire from various contexts and styles which show identity Identify musical elements and characteristics that are common to different styles and contexts. Composition techniques including: Chord Progressions Melody writing Lyric Writing 	Making – Composing Notated Composition (recording optional) Length: 12 bars Making – Performing Performance Folio Length: minimum 3 minutes