BRACKEN RIDGE SENIOR PATHWAY OPTIONS



Pathways to Work

A pathway that helps students develop a range of transferable skills for direct entry into the workforce.

Best suited to:
Students with the goal of entering the workforce after completing school.

Recommended Prior Learning:
There are no pre-requisites other than specific academic and behaviour requirements for particular subjects.

Points to note:

- Students will choose 6 subjects across a 5 day timetable
- Students may spend 4 days at school and 1 day engaged in identified workplace learning
- Remainder of subjects are a combination of Applied and VET courses
- Subject offerings will include:
  Essential English
  Essential Maths
  Cert II minimum
  2 or 3 Applied/VET subjects



Pathways Plus

A pathway that helps students develop real-world skills and study habits for pathways that may include full time work or vocational study.

Best suited to:
Students who have demonstrated academic ability and have identified a vocational training career option.

Recommended Prior Learning:
Students must be achieving Cs in their Year 10 subjects and meet any prescribed pre-requisites for particular subjects.

Points to note:

- Students may spend four days at school and one day engaged in external learning through a TAFE in Schools course or work placement connected to a school-based traineeship or apprenticeship
- Students may select from General/Applied/VET school-based offerings
- Maximum of 2 General subjects



ATAR Direct Entry

A pathway to support students who have the goal of entering university immediately upon graduation.

Best suited to:
Students who are academically capable with university aspirations.

Recommended Prior Learning:
Students must be achieving the prescribed pre-requisite for chosen subjects in Year 10 and maintain the expectation of 100% accounted for attendance.

Points to note:

- To receive an ATAR, students will be required to study 5 General subjects + 1 Applied or 1 Certificate III Qualification
- General English is compulsory
- Students will be required to attend 5 days at school
- Students will not be able to engage in external training



Uni @ School

An advanced academic pathway for approved students to complete up to 2 university courses in Year 11 and 12.

Best suited to:
Students who are highly academic with effective study habits and identified university pathway options.

Recommended Prior Learning:
Students must be achieving As and Bs in all Year 10 subjects and maintain the expectation of 100% accounted for attendance.

Points to note:

- Students select 5 General subjects and 1 General/Applied/VET to start Yr 11
- Semester 2, Year 11 students transition to 5 General subjects + 1 University unit.
- Second university unit may be completed in Semester 1, Year 12.
- University units will be selected from options provided via online delivery, or onsite tutorials within the school timetable

SENIOR PATHWAY OPTIONS: SKILL SETS REQUIRED




Work and Training Pathways

A pathway that helps students develop a range of transferable skills for direct entry into the workforce.

Hard / Technical Skills
Developed through training in VET qualifications and school-based apprenticeships, traineeships and work experience opportunities. Skills and qualifications developed whilst at school that improve employability include:

- Driver's Licence (manual if possible, for students interested in a trade)
- White Card
- Safety awareness and compliance to WHS requirements
- Physical endurance / fitness

Soft Skills:
- Self-regulation
- Self-motivation
- Problem solving
- Resilience
- Personal presentation
- Social awareness
- Confidence
- Communication (including listening)
- Adaptability

How we support skill development
- Literacy development in English
- Numeracy development in Maths
- Personal development embedded in the curriculum and STA program
- Career exploration embedded in the FSK qualification




University and TAFE Pathways

Academic Preparation Criteria
Universities review the academic preparation of a student to confirm their capacity to engage in university learning.

Foundational Knowledge
- Required secondary learning completed (minimum Year 10)
- Prerequisite subjects for degree options chosen to support foundational learning across Year 11 and 12

Cognitive and Learning Skills
- Ability to comprehend complex materials
- Critical thinking skills
- Problem solving skills
- Academic writing ability including referencing

Readiness for Independent Learning
- Capacity to manage workload
- Self-directed learner
- Time management and planning skills
- Basic digital and research skills

English Language Proficiency
- Ability to understand lectures
- Ability to complete assessment to criteria
- Ability to participate in academic life