

BRACKEN RIDGE STATE HIGH SCHOOL



Student Leadership Program 2027

Contents

INTRODUCTION.....	2
EXPECTATIONS FOR STUDENT LEADERSHIP	2
LEADERSHIP LOG.....	2
STUDENT LEADERSHIP CAPABILITIES	3
STUDENT LEADERSHIP ROLES AND RESPONSIBILITIES	6
School Captains.....	6
Student Council Chair	6
Arts Captain	6
Community Captain	7
Sports Captain.....	7
House Captains	7
Instrumental Music Captain	7
Vice-Captains	8
School Leaders	8
School Council Representatives.....	8
GUIDELINES FOR ELECTION OF STUDENT LEADERS.....	9
Captain and Vice-Captain Roles.....	9
School Leader Roles	10
Student Council Representatives.....	10
Appointment of Student Leaders	11
MONITORING STUDENT LEADER PERFORMANCE	11
Mentoring Staff Members	11
CANCELLATION OF APPOINTMENT	12

"Leadership is not a title. It is a behaviour. Live it." - Robin Sharma

INTRODUCTION

At Bracken Ridge State High School, our leadership program is guided by our motto, 'Strive to Accomplish', and our school values: Commitment, Cooperation, Courtesy, Consideration and Common Sense. We believe every student can demonstrate leadership through their choices, service and positive influence, whether or not they hold a formal position. The program develops ethical, capable and community-minded leaders who turn our values into action.

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader"
– John Quincy Adams

EXPECTATIONS FOR STUDENT LEADERSHIP

The Bracken Ridge State High School community is guided by five values: Commitment, Cooperation, Courtesy, Consideration and Common Sense. Student leaders must consistently model these values in their learning, relationships, decisions, communication and service to the school community.

Throughout their leadership journey, students develop five capabilities: Inspire, Innovate, Communicate, Organise and Commit. These capabilities describe how leaders act; the school values describe the standards that guide those actions. Together, they inform applications, selection, mentoring, projects and performance reviews.

Student Leader positions are not gender based but rather are to be filled by the best candidates. These students may be from alternate year levels if there are no suitable candidates from the Year Level. In the case of House Captain, if there are no endorsed candidates from the Year 11 cohort for a specific House (Bradman, Laver or Fraser), endorsed applicants may be given the option to change houses.

LEADERSHIP LOG

Student leaders at Bracken Ridge State High School have many important roles and responsibilities and a number of formal and informal leadership opportunities are available to students across all year levels. True leadership is about service and contribution to other people and your community; students can demonstrate their leadership through engaging in both co-curricular and extra-curricular activities. To formally demonstrate their involvement in school activities they are encouraged to complete a leadership record.

Students in Years 8–12 applying for formal leadership positions must supply an updated Leadership Log. Each entry should record the activity, the leadership capability demonstrated, the school value or values put into action, the impact achieved and verification by a staff member. Leadership Log pages are published in Student Planners, with additional pages available as required.

STUDENT LEADERSHIP CAPABILITIES

Inspire

- ✓ Shape school culture through your actions, words and deeds
- ✓ Model school values and leadership skills positively at all times
- ✓ Communicate your enthusiasm for your passion projects within the school and broader community
- ✓ Share hosting roles and contribute to the event management of major projects and presentations
- ✓ Demonstrate confidence and credibility
- ✓ Take control and make difficult decisions when required



Commit

- ✓ Demonstrate active, visible and tangible involvement in relevant school activities, including fundraising and major events
- ✓ Use effective time management
- ✓ Attend all meetings and leadership commitments including planning days
- ✓ Follow through with commitments
- ✓ Show flexibility and resilience when things go wrong
- ✓ Work enthusiastically to help engage all students
- ✓ Contribute to the running of the school through committee representation



Innovate

- ✓ Think 'outside the box'!
- ✓ Show initiative, take measured risks and overcome resistance to change
- ✓ Develop opportunities to uphold and grow school traditions, school spirit and school pride
- ✓ Develop and manage passion projects for the school year
- ✓ Write a proposal using an events planner and checklist
- ✓ Provide student perspective to school policy decisions
- ✓ Be proactive and creative in promotion and communications

Organise

- 📋 Build cohesive teams and work collaboratively with others to achieve goals and meet timelines; including overseeing committees for particular activities
- 📋 Develop and articulate plans of action around areas of responsibility and passion
- 📋 Prioritise and sequentially plan to achieve goals and passion projects
- 📋 Chair school assemblies
- 📋 Chair meetings; including the development of and use of an agenda and minutes to ensure actions are followed
- 📋 Identify and understand the variety of roles within a project and your responsibility within it.
- 📋 Delegate and share responsibility within leadership teams

Communicate

- ✓ Communicate effectively with passion and enthusiasm
- ✓ Demonstrate active listening skills
- ✓ Speak publically at formal and informal school and community engagements
- ✓ Represent our community professionally using appropriate communication
- ✓ Engage in effective written communication with the school community
- ✓ Be approachable, reliable and trustworthy with staff and students
- ✓ Follow the Student Leadership Team communication protocols
- ✓ Liaise with mentor teachers, staff and students
- ✓ Report on events and school activities in the Zenith, newsletter and at assemblies



STUDENT LEADERSHIP STRUCTURE

STRIVE TO ACCOMPLISH

SCHOOL CAPTAINS

2 x Year 12

YEAR 12



ARTS CAPTAIN

1 x Year 12



COMMUNITY CAPTAIN

1 x Year 12



SPORTS CAPTAIN

3 x Year 12



STUDENT COUNCIL CHAIR

1 x Year 12



CULTURAL CAPTAIN

1 x Year 12



1 x Year 12



BRADMAN CAPTAIN

1 x Year 12



FRASER CAPTAIN

1 x Year 12

YEAR 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

SCHOOL LEADERS (BUDDIES)

1 x Year 11

YEAR 9

ARTS VICE-CAPTAIN

1 x Year 9

COMMUNITY VICE-CAPTAIN

1 x Year 9

SPORTS VICE-CAPTAIN

3 x Year 9

CULTURAL VICE-CAPTAIN

1 x Year 9

LAVER VICE-CAPTAIN

1 x Year 9



BRADMAN VICE-CAPTAIN

1 x Year 9

FRASER VICE-CAPTAIN

1 x Year 9



YEAR 8

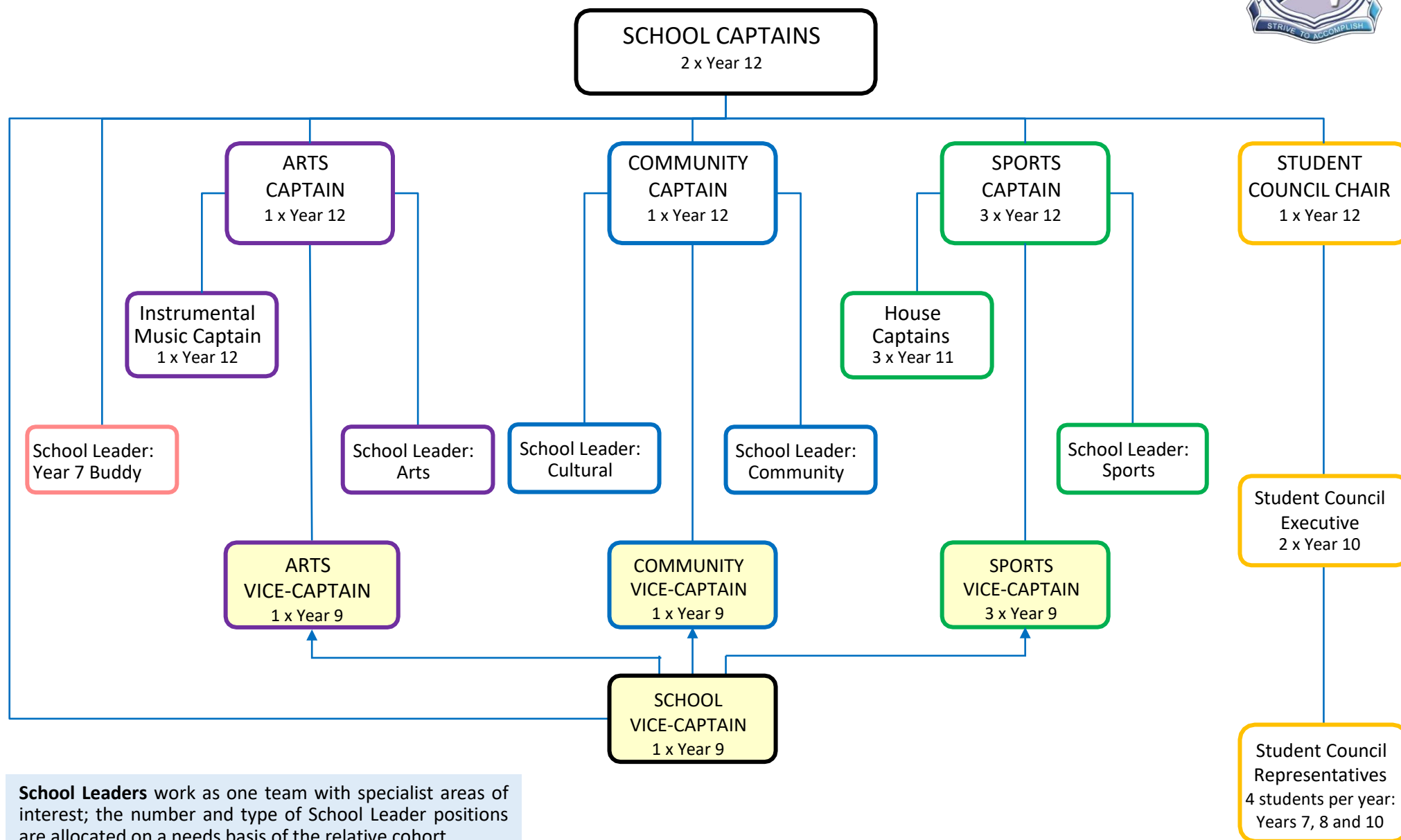


STUDENT COUNCIL REPRESENTATIVES

6 STUDENTS x YEAR 8

(2 students from each House/Faculty area)

STUDENT LEADERSHIP STRUCTURE



STUDENT LEADERSHIP ROLES AND RESPONSIBILITIES

All Student Leaders are required to develop and demonstrate the Student Leader Capabilities (Section 4, pg 3). Positions also have specific *Areas of Responsibility* which are core, non-negotiable elements of that role, as well as *Areas of Passion*, which are student-driven and based on interest. It is anticipated that they will achieve measurable outcomes as a direct result of their leadership and actions.

With the exception of Student Council Representatives, Student Leadership positions will be determined in Term 4 of the preceding year. It is expected that new leaders will fulfil delegated duties such as participating in planning days prior to the official commencement of their role.

School Captains

The School Captains are the face of the student body in all formal school occasions and events. They oversee the entire Student Leadership Team and are required to set an example for all other students to aspire to. There are two elected School Captain positions for Year 12 students.

Area of Responsibility: Formal representation of the school at major school and community events; oversee the goals and planning of the Student Leadership Team; support Student Leadership Team members to fulfil their duties. **Values in action:** Commitment through dependable service; Cooperation when leading the team; Courtesy and Consideration when representing others; and Common Sense in planning and decision-making.

Area of Passion: School Captains are required to run one Passion Project that has a measurable, positive impact on the whole school community. They should choose a project based on how they would like to be remembered as a leader, their personal areas of passion, and the interests of the school community. Some examples of Passion Projects include: a major fundraiser for a community issue, a special event/assembly, and a community engagement initiative such as an environmental program.

Student Council Chair

The Student Council Chair is responsible to the overall organisation and management of the Student Representative Council. This is an elected position held by a Year 12 leader. The role of the Student Council will be impacted by requirements outlined by the School Council.

Area of Responsibility: Organising and managing Student Council meetings; effectively communicating between the Student Council and the rest of the Student Leadership Team; overseeing Student Council projects; encouraging Student Council Representatives to have a meaningful leadership role. **Values in action:** Cooperation and Courtesy in student voice; Consideration of diverse views; Commitment to follow-through; and Common Sense in fair, practical decisions.

Area of Passion: Facilitate the Student Council's choice of one or two charities to support through school fundraising.

Arts Captain

The Arts Captain is responsible for developing a positive and professional image of the Arts and for the managing The Arts student team. It is an elected position held by a Year 12 student.

Area of Responsibility: Work as a core member of the Student Leadership Team; be an advocate for The Arts and encourage student participation and involvement in Arts activities; develop and/or assist the implementation of relevant initiatives. **Values in action:** Commitment to the Arts; Cooperation with performers and staff; Courtesy and Consideration for all contributors; and

Common Sense in safe, inclusive events.

Area of Passion: Lead three events/initiatives which positively impact the student body and Arts culture.

Community Captain

The Community Captain is responsible for developing a positive and professional image of Community engagement and for the management of the Community student team. It is an elected position held by a Year 12 student.

Area of Responsibility: Work as a core member of the Student Leadership Team; encourage student participation and involvement in Community events and activities; develop and/or assist the implementation of relevant initiatives. **Values in action:** Commitment to service; Cooperation with community partners; Courtesy and Consideration for others; and Common Sense when organising activities.

Area of Passion: Lead three events/initiatives which positively impact our school culture.

Sports Captain

The Sports Captain should always exhibit exemplary sportsmanship. They are responsible for managing the Sports Team and positively impacting school sporting culture. It is an elected position held by a Year 12 student.

Area of Responsibility: Lead and manage student involvement within our three annual school carnivals and Bridge to Ridge; assist at District and Regional carnivals; work as a core member of the Student Leadership Team; be an advocate for Sport, Health and Physical Education; encourage student participation and involvement in Sports activities. **Values in action:** Commitment and fair participation; Cooperation and Courtesy in teams; Consideration through inclusion and sportsmanship; and Common Sense in safe decision-making.

Area of Passion: Lead a health or physical related initiative/activity in the school; develop and or assist in the implementation of relevant initiatives which positively impact our health and physical wellbeing school culture.

House Captains

The House Captains are responsible for promoting student involvement in Sports activities and house spirit. They are elected positions held by Year 11 students. There are three House Captain positions: Bradman, Fraser and Laver.

Area of Responsibility: Actively promote and encourage student involvement within our three annual school carnivals and Bridge to Ridge; assist at District and Regional carnivals positively cultivate house spirit; represent and support Sports and HPE activities and initiatives. **Values in action:** Commitment to house participation; Cooperation and Courtesy in competition; Consideration for all ability levels; and Common Sense in safe conduct.

Area of Passion: Work within the Sports Team and with the HPE faculty to develop and or assist in the implementation of relevant initiatives which positively impact our health and physical wellbeing school culture.

Instrumental Music Captain

The Instrumental Music Captain fulfils a support and communication based role within both the Arts

team and the Instrumental Music program. It is an elected position held by a Year 12 student.

Area of Responsibility: Positively represent and advocate for the Instrumental Music program within the school community; effectively communicate between the Instrumental Music program and Student Leadership Team; meaningfully support school and Arts initiatives. **Values in action:** Commitment to rehearsal and performance; Cooperation within ensembles; Courtesy and Consideration for performers and audiences; and Common Sense in preparation.

Area of Passion: Work within their specialist area to positively impact student culture within and outside the Instrumental Music program; take part in projects initiated by the Arts team.

Vice-Captains

The Vice-Captains are the face and voice of the Junior student body in all formal school occasions and events. They represent the Junior School on the Student Leadership Team, as well as work within their respective teams. There are four Vice-Captain positions held by Year 9 students: School Vice-Captain, Arts Vice-Captain, Community Vice-Captain and Sports Vice-Captain.

Area of Responsibility: Effectively communicate between teams including the wider student body; take part in the Year 7 Transition Program; meaningfully support school and team initiatives. **Values in action:** Commitment to younger students; Cooperation across teams; Courtesy and Consideration in communication; and Common Sense when seeking support or making decisions.

Area of Passion: Work within their specialist area (School, Arts, Community or Sports) to positively impact student culture; take part in projects in projects initiated by their respective teams.

School Leaders

School Leaders fulfil a support and communication based role and work within multiple teams and specialist areas. While there are typically between eight and ten School Leaders, positions are allocated based on an identified needs basis each year by a selection panel. The positions are held by endorsed Year 11 applicants.

Area of Responsibility: Effectively communicate between teams including the wider student body; take part in the Year 7 Transition Program including Year 7 Camp; meaningfully support school and team initiatives. **Values in action:** Commitment to assigned duties; Cooperation across teams; Courtesy and Consideration when supporting younger students; and Common Sense in communication and safety.

Area of Passion: Work within their specialist area (Year 7 Buddy, Arts, Community, Cultural or Sports) to positively impact student culture; take part in projects initiated by their respective teams.

School Council Representatives

School Council Representatives are the connection between the wider student body and the Student Leadership Team. There are four elected representatives for Years 7, 8 and 10. There are two additional elected Year 10 positions that act as the Student Council Executive. These positions are based on student interest and the recommendation of Year Level Coordinators.

Area of Responsibility: Bring Year Level ideas, issues and debates to Student Council meetings for discussion and action; support whole school initiatives and projects. **Values in action:** Commitment to genuine representation; Cooperation in problem-solving; Courtesy and Consideration when sharing views; and Common Sense in proposing achievable solutions.

Area of Passion: Assist in the running of at least two major school events or projects throughout the year.

GUIDELINES FOR ELECTION OF STUDENT LEADERS

All stages of the student election process are managed by the Leadership Coordinator and begin during Term 3 each year.

Captain and Vice-Captain Roles

The following 2027 Year 12 leadership positions are offered to current Year 11 nominees:

- two (2) School Captains
- Arts Captain
- Community Captain
- Sports Captain
- Student Council Chair
- Instrumental Music Captain
- Current Year 10 nominees: 2027 Year 11 House Captains (Bradman, Fraser and Laver)

The following Junior Leadership positions are offered to Year 8 Nominees:

School Vice-Captain

- Arts Vice-Captain
- Community Vice-Captain
- Sports Vice-Captain

Stage 1: Nomination

Students nominate for leadership positions through a formal application. The closing date for nominations is final; students nominating for School Leadership positions must complete the official application form in full.

Stage 2: Endorsement

Students are endorsed by school staff based on the quality of their application and consistent evidence of Commitment, Cooperation, Courtesy, Consideration and Common Sense. Successfully endorsed nominees progress to the next stage. Unsuccessful nominees may request verbal feedback from the Leadership Coordinator.

Stage 3: Interview (Year 11 Nominees only)

Endorsed nominees for 2027 Year 12 leadership positions may be asked to attend a short interview with the Principal and Student Leadership Coordinator. Students will be assessed on their understanding of the role, evidence of the five school values and leadership capabilities, communication skills, reliability, proposed contribution and capacity to balance leadership with learning.

Unsuccessful nominees will have the opportunity to receive verbal feedback from the Principal.

Stage 4: Speeches

Endorsed students will deliver a short speech on a designated date to relevant members of our school community. This speech should address how they would like to be remembered as a leader and why they are suitable for their respective position.

Stage 5: Voting

Staff and the relevant Year Level cohort vote for Student Leader positions using a preferential ballot system.

*The Instrumental Music Captain will be endorsed by the Music Staff and their relevant cohort is deemed to be the students across all year levels from the Instrumental Music program.

School Leader Roles

School Leader positions are offered to Year 10 Nominees with the following specialties:

- Year 7 Buddy
- Arts
- Community
- Cultural
- Sports

Stage 1: Nomination

Students nominate for positions through a formal application. The closing date for nominations is firm; students nominating for School Leadership positions must complete the official application form in full.

Stage 2: Endorsement

Students will be endorsed by staff based on the quality of their application and their consistent commitment to our school values. Unsuccessful nominees will have the opportunity to receive verbal feedback from the Leadership Coordinator.

Stage 3: Selections by School Panel

Endorsed students' applications are evaluated by a panel of relevant staff, including Year Level Coordinators, Heads of Department and members of the School Executive. The panel considers evidence of the five school values, leadership capabilities, suitability for the specialty and the needs of the Student Leadership Team. The number and type of positions may be adjusted to meet identified needs.

Student Council Representatives

The following Student Council Representative positions are offered at the beginning of the school year:

- four (4) Year 8 representatives from across the cohort
- six (6) representatives from the Year 10 cohort including:
 - two (2) representatives who will act as part of the Student Council Executive
 - four (4) Year 10 representatives from across the cohort.

The following Student Council Representative positions are offered after Year 7 Camp in Term 1:

- four (4) Year 7 representatives from across the cohort

Stage 1: Nomination

Students nominate for leadership positions at the beginning of Term 1 with a formal application. Year 7 applicants nominate after Year 7 Camp.

Stage 2: Endorsement

Students will be endorsed by Year Level Coordinators based on the quality of their application and their consistent commitment to our school values. Unsuccessful nominees will have the opportunity to receive verbal feedback from the Leadership Coordinator.

Stage 3: Speeches

Endorsed students will deliver a short speech on a designated date to relevant members of our school community. This speech should address how they would like to be remembered as a leader and why they are suitable for their respective position.

Stage 4: Voting

Staff and the relevant Year Level cohort vote for Student Leader positions using a preferential ballot system.

Appointment of Student Leaders

Successful candidates for Captain, Vice-Captain and School Leader positions will be announced to our school community at our annual Academic Awards Night. Applicants will be informed of the appointment results prior to the event via email.

All Student Leaders, including Student Council Representatives, are formally inducted at the Leadership Induction Ceremony held in Term 1 of each year. Year 7 Student Council Representatives will be announced at a whole school assembly. In the case of a student leadership position becoming vacant, the next suitable candidate would be selected.

The annual selection timeline, including application deadlines, interviews, speeches and voting dates, will be published with the relevant application pack.

MONITORING STUDENT LEADER PERFORMANCE

Each senior Student Leader, as well as the team of Vice-Captains has a direct connection to a member of staff. The staff member assumes a mentoring role: assisting students with developing Passion Projects, generating ideas, and helping to navigate through Departmental and School policy/procedures etc.

Mentoring staff members meet with their student/s at least two times each term to provide support, plan upcoming activities, and monitor 'how their student is travelling'. There is recognition that Year 12 students have a heavy study load and that some students might feel added stress associated with being a Student Leader. Regular connection with the mentoring teacher enables a proactive approach towards student health and wellbeing.

Mentoring Staff Members

School Captains	Leadership Coordinator
Student Council Chair:	Assigned by Student Leadership Project
Arts Captain:	Assigned by Student Leadership Project
Community Captain:	Assigned by Student Leadership Project
Sports Captain:	Assigned by Student Leadership Project
Vice-Captains:	HOD Junior Secondary Schooling

CANCELLATION OF APPOINTMENT

The Principal (or representative) may request a meeting with a student who holds a formal position of student leadership and ask for them to show cause as to why their appointment should not be cancelled.

Circumstances leading to loss of a leadership position could be any of the following, plus any other actions deemed contrary to the trust placed in a Student Leader:

- non-compliance with the Bracken Ridge State High School Student Code of Conduct;
- non-compliance with the Bracken Ridge SHS Assessment Policy;
- unexplained or inadequately explained absences from class or school;
- any major infringement of school rules resulting in disciplinary action;
- repeated minor infringements of school rules; and/or
- several adverse reports concerning poor behaviour, attitude or ineffectual and inappropriate exercise of authority.

Following a fair review and an opportunity for the student to respond, the Principal may suspend or cancel an appointment if the student has not restored the required standards. The student's individual circumstances, support needs and wellbeing will be considered. The student and their parent or carer will be informed of the decision and any available support or review process.