

2027 Year 9 Vice-Captain Roles

The following Junior Leadership positions are available to current Year 8 students for 2027:

- School Vice-Captain
- Student Council
- Arts Vice-Captain
- Community Vice-Captain
- Cultural Vice-Captain
- Bradman Vice-Captain
- Fraser Vice-Captain
- Laver Vice-Captain

EXPECTATIONS FOR STUDENT LEADERSHIP

Bracken Ridge State High School is guided by our core values: **Commitment, Cooperation, Courtesy, Consideration, and Common Sense**. Our student leaders are expected to consistently model these values in all aspects of school life.

As part of your leadership journey, you will be expected to demonstrate and further develop the following leadership capabilities: **Inspire, Innovate, Communicate, Organise, and Commit**. These capabilities are explained in detail on the reverse page and should be thoughtfully referenced in your application.

ROLE DESCRIPTION

Vice-Captains serve as key representatives of the Junior School, acting as the voice and face of their peers at formal school events and within the wider school community. They are active members of the Student Leadership Team and collaborate closely with their respective teams.

- **Primary Responsibilities:**
 - Communicate effectively between student teams and the broader student body
 - Support and participate in the Year 7 Transition Program
 - Contribute meaningfully to school and leadership team initiatives
- **Area of Passion:**
 - Champion positive change within their specialist area (School, Student Council, Arts, Community, Cultural, or House)
 - Lead or contribute to student-led projects within their chosen portfolio

APPLICATION PROCESS

Stage 1: Nomination

Students must submit the completed official application by the due date to be considered.

Applications are due by the end of the school day on Thursday, 3 September 2026. Late applications require approval from the Leadership Coordinator.

Stage 2: Endorsement

Applications will be reviewed by staff, who will endorse students based on the strength of their application and demonstrated alignment with school values. Endorsed students will move on to the next stage. Those not progressing will have the opportunity to receive verbal feedback from the Leadership Coordinator.

Stage 3: Speeches

Endorsed candidates will present a brief speech at a Year Level Assembly. The speech should explain how you would like to be remembered as a leader, why you are suited to the role and what you hope to contribute.

Stage 4: Voting

Voting will use a preferential ballot and include input from staff and the Year 8 cohort.

APPOINTMENT

Successful candidates will be announced to the school community at the annual Academic Awards Ceremony. All applicants will be notified of the outcome by email before the event.

STUDENT LEADERSHIP CAPABILITIES



Inspire

- ✓ Shape school culture through your actions, words and deeds.
- ✓ Model school values and leadership skills positively at all times.
- ✓ Communicate your enthusiasm for your passion projects within the school and broader community.
- ✓ Share hosting roles and contribute to the event management of major projects and presentations.
- ✓ Demonstrate confidence and credibility.
- ✓ Take control and make difficult decisions when required.

Commit

- ✓ Demonstrate active, visible and tangible involvement in relevant school activities, including fundraising and major events.
- ✓ Use effective time management.
- ✓ Attend all meetings and leadership commitments including planning days.
- ✓ Follow through with commitments.
- ✓ Show flexibility and resilience when things go wrong.
- ✓ Work enthusiastically to help engage all students
- ✓ Contribute to the running of the school through involvement in teams.



Innovate

- ✓ Think 'outside the box'!
- ✓ Show initiative, take measured risks and overcome resistance to change.
- ✓ Develop opportunities to uphold and grow school traditions, school spirit and school pride.
- ✓ Develop and manage passion projects for the school year.
- ✓ Write a proposal using an events planner and checklist.
- ✓ Provide student perspective to relevant school policy decisions.
- ✓ Be proactive and creative in promotion and communications.

Organise

- ✓ Build cohesive teams and work collaboratively with others to achieve goals and meet timelines; including overseeing committees for particular activities.
- ✓ Develop and articulate plans of action around areas of responsibility and passion
- ✓ Prioritise and sequentially plan to achieve goals and passion projects.
- ✓ Chair school assemblies.
- ✓ Chair meetings; including the development of and use of an agenda and minutes to ensure actions are followed.
- ✓ Identify and understand the variety of roles within a project and your responsibility within it.
- ✓ Delegate and share responsibility within leadership teams.

Communicate

- ✓ Communicate effectively with passion and enthusiasm.
- ✓ Demonstrate active listening skills.
- ✓ Speak publically at formal and informal school engagements.
- ✓ Engage in effective written communication with the school community.
- ✓ Represent our community professionally using appropriate communication.
- ✓ Be approachable, reliable and trustworthy with staff and students.
- ✓ Follow the Student Leadership Team communication protocols.
- ✓ Liaise with mentor teachers, staff and students.
- ✓ Report on events and school activities in the Zenith, newsletter and at assemblies.



APPLICATION FOR 2027 STUDENT LEADERSHIP

Year 9 Vice-Captain Positions

APPLICATIONS MUST BE RETURNED TO THE OFFICE

(FRIDAY Week 8 – Term 3)

STUDENT NAME: _____

Form Class: _____

I wish to nominate for the following position(s): (tick all that apply)

- | | | |
|--|---|---|
| ☐ School Vice-Captain | ☐ Community Vice-Captain | ☐ Bradman Vice-Captain |
| ☐ Student Council | ☐ Cultural Vice-Captain | ☐ Fraser Vice-Captain |
| ☐ Arts Vice-Captain | | ☐ Laver Vice-Captain |

2027 Year 9 Vice-Captain positions

- Applications due Thursday, 3 September 2026

SECTION 1 – Leadership Capabilities

Respond to each of the five Leadership Capabilities. For every response, provide a specific example of what you did, how you demonstrated leadership, the outcome achieved and the skills you developed. You may use formal or informal experiences from school or the wider community.

1. Commit:

2. Organise:

3. Communicate:

4. Innovate:

5. Inspire:

6. If elected, how would you like to be remembered as a leader?

SECTION 2 – Endorsement

As a student leader you are required to set an example for all other students to aspire to.
Please read each statement carefully and tick those that apply to you.

Verified by
Leadership
Coordinator

Eligibility Criteria for Student Leadership Applicants

- ☐ To be considered for a student leadership position at Bracken Ridge State High School, applicants must meet the following expectations:
- ☐ **Consistently model positive behaviour**
Demonstrate role model conduct through your attitude, actions, and commitment to our school values.
- ☐ **Follow the Student Code of Conduct**
Follow school rules, procedures and reasonable staff directions, showing respect for the expectations that guide our school community.
- ☐ **Maintain positive Behaviour and Effort ratings**
Only students with *Excellent*, *Good*, or *Satisfactory* ratings in both behaviour and effort are eligible to apply.
- ☐ **Maintain excellent attendance**
A minimum attendance rate of **90% or higher** is expected. All absences must be explained with a valid reason.
- ☐ **Wear the full school uniform with pride**
Display a daily commitment to our school dress standards and represent the school with pride.
- ☐ **Be up to date with assessment**
Applicants must have no outstanding assessment and no "N" (Not Rated) results in prior semesters.
- ☐ **Submit a completed Leadership Log**
Include the signed and verified *Activities Page* with your leadership application.
- ☐ **Demonstrate the 5 Cs**
Live out the Bracken Ridge SHS values of **Commitment, Cooperation, Courtesy, Consideration**, and **Common Sense** in all areas of school life.

SECTION 3 – Student Commitment

I have read and understood the Student Leadership Capabilities and the requirements of my nominated position(s). I commit to fulfilling the associated responsibilities and duties, representing the school at major events, attending required meetings and activities, and maintaining an appropriate balance between my learning and leadership commitments.

Student's Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

SECTION 4 – Completed by Leadership Coordinator

Date application was received: _____

Student application endorsed by relevant staff: Yes / No

Date: _____

Notes:
