

# 2027 Year 12 Core Leadership Positions

The following senior leadership positions are available to current Year 11 students for 2027:

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| <ul style="list-style-type: none"><li>• School Captains (2)</li><li>• Student Council Chair</li><li>• Community Chair</li><li>• Arts Captain</li><li>• Cultural Captain</li></ul> | <ul style="list-style-type: none"><li>• Instrumental Music Captain</li><li>• Laver Captain</li><li>• Bradman Captain</li><li>• Fraser Captain</li></ul> |
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## EXPECTATIONS FOR STUDENT LEADERSHIP:

The Bracken Ridge State High School community operates with our core values of: Commitment, Cooperation, Courtesy, Consideration and Common Sense. Student leaders are expected to consistently model these values within the school and wider community.

Throughout your leadership journey, you will both demonstrate and develop your capability to: Inspire, Innovate, Communicate, Organise and Commit. These Leadership Capabilities are expanded within this document and should be used when writing your application.

Positions also have specific *Areas of Responsibility* which are core, non-negotiable elements of that role, as well as *Areas of Passion*, which are student-driven and based on interest. It is anticipated that they will achieve measurable outcomes as a direct result of their leadership and actions.

## ROLE DESCRIPTIONS:

### School Captains

The School Captains are the face of the student body in all formal school occasions and events. They oversee the entire Student Leadership Team and are required to set an example for all other students to aspire to.

**Area of Responsibility:** Formal representation of the school at major school and community events; oversee the goals and planning of the Student Leadership Team; support Student Leadership Team members to fulfil their duties.

**Area of Passion:** School Captains are required to run one Passion Project that has a measurable, positive impact on the whole school community. They should choose a project based on how they would like to be remembered as a leader, their personal areas of passion, and the interests of the school community. Some examples of Passion Projects include: a major fundraiser for a community issue, a special event/assembly, and a community engagement initiative such as an environmental program.

### Student Council Chair

The Student Council Chair is responsible for the overall organisation and management of the Student Representative Council.

**Area of Responsibility:** Organising and managing Student Council meetings; effectively communicating between the Student Council and the rest of the Student Leadership Team; overseeing Student Council projects; encouraging Student Council Representatives to have a meaningful leadership role; overseeing all student fundraising activities.

**Area of Passion:** Facilitate the Student Council's choice of one or two charities to support through school fundraising.

### Arts Captain

The Arts Captain is responsible for developing a positive and professional image of the Arts and managing The Arts student team.

**Area of Responsibility:** Work as a core member of the Student Leadership Team; be an advocate for The Arts and encourage student participation and involvement in Arts activities; develop and/or assist the implementation of relevant initiatives.

**Area of Passion:** Lead three events/initiatives which positively impact the student body and Arts culture.

## **Community Chair**

The Community Chair is responsible for developing a positive and professional image of Community engagement and for the management of the Community student team.

**Area of Responsibility:** Work as a core member of the Student Leadership Team; encourage student participation and involvement in Community events and activities; develop and/or assist the implementation of relevant initiatives.

**Area of Passion:** Lead three events/initiatives which positively impact our school culture.

## **Cultural Captain**

The Cultural Captain promotes cultural inclusion, understanding and pride across the school and supports culturally significant events and initiatives.

**Area of Responsibility:** Work as a core member of the Student Leadership Team; promote respectful recognition of the cultures represented within the school; support the planning and delivery of culturally significant events; encourage broad student participation and strengthen an inclusive school culture.

**Area of Passion:** Lead or support initiatives that celebrate cultural identity, build understanding and create a measurable positive impact on inclusion and belonging.

## **Instrumental Music Captain**

The Instrumental Music Captain provides student leadership within the instrumental music program and promotes a positive, professional and inclusive music culture.

**Area of Responsibility:** Work as a core member of the Student Leadership Team; advocate for instrumental music; support ensembles, rehearsals and performances; encourage student participation; and assist staff with relevant events and initiatives.

**Area of Passion:** Lead or support music initiatives and performances that increase participation, showcase student talent and positively contribute to school culture.

## **House Captains: Bradman, Fraser and Laver**

House Captains should always exhibit exemplary sportsmanship. They are responsible for working together as the Sports Team and positively impacting school sporting culture.

**Area of Responsibility:** Lead and manage student involvement within our three annual school carnivals and Bridge to Ridge; assist at District and Regional carnivals; work as core members of the Student Leadership Team; be an advocate for Sport, Health and Physical Education; encourage student participation and involvement in Sports activities including lunchtime matches and organising the *borrowing room*.

**Area of Passion:** Lead a health- or physical-activity initiative in the school; develop and/or assist in the implementation of relevant initiatives which positively impact our health and physical wellbeing school culture.

## **APPLICATION PROCESS:**

### **Stage 1: Nomination**

Students nominate for one or more leadership positions by submitting a complete formal application. Late applications will not be accepted unless exceptional circumstances have been approved by the Leadership Coordinator. Applications are due by the end of the school day on Thursday of Week 8 (3 September 2026).

### **Stage 2: Endorsement**

Students are endorsed by school staff based on the quality of their application and their consistent commitment to our school values. Nominees who are successfully endorsed progress to the next stage of the election process. Unsuccessful nominees will have the opportunity to receive verbal feedback from the Leadership Coordinator. **The endorsement process will occur on Week 9.**

### **Stage 3: Speeches**

Endorsed students will deliver a short speech during assembly on **Week 10 Term 3** to relevant members of our school community. This speech should address how you would like to be remembered as a leader and why you are suitable for their respective position.

### **Stage 4: Voting**

Staff and the Year 11 cohort will vote for positions using a preferential ranking system via a Microsoft Forms link.

## **APPOINTMENT**

Successful candidates will be announced to our school community at our Awards Night.

# STUDENT LEADERSHIP CAPABILITIES

## Inspire

- ✓ Shape school culture through your actions, words and deeds.
- ✓ Model school values and leadership skills positively at all times.
- ✓ Communicate your enthusiasm for your passion projects within the school and broader community.
- ✓ Share hosting roles and contribute to the event management of major projects and presentations.
- ✓ Demonstrate confidence and credibility.
- ✓ Take control and make difficult decisions when required.



## Commit

- ✓ Demonstrate active, visible and tangible involvement in relevant school activities, including fundraising and major events.
- ✓ Use effective time management.
- ✓ Attend all meetings and leadership commitments including planning days.
- ✓ Follow through with commitments.
- ✓ Show flexibility and resilience when things go wrong.
- ✓ Work enthusiastically to help engage all students.
- ✓ Contribute to the running of the school through involvement in teams.



## Innovate

- ✓ Think 'outside the box'!
- ✓ Show initiative, take measured risks and overcome resistance to change.
- ✓ Develop opportunities to uphold and grow school traditions, school spirit and school pride.
- ✓ Develop and manage passion projects for the school year.
- ✓ Write a proposal using an events planner and checklist.
- ✓ Provide student perspective to relevant school policy decisions.
- ✓ Be proactive and creative in promotion and communications.

## Organise

- ✓ Build cohesive teams and work collaboratively with others to achieve goals and meet timelines; including overseeing committees for particular activities
- ✓ Develop and articulate plans of action around areas of responsibility and passion
- ✓ Prioritise and sequentially plan to achieve goals and passion projects
- ✓ Chair school assemblies
- ✓ Chair meetings; including the development of and use of an agenda and minutes to ensure actions are followed
- ✓ Identify and understand the variety of roles within a project and your responsibility within it.
- ✓ Delegate and share responsibility within leadership teams

## Communicate

- ✓ Communicate effectively with passion and enthusiasm.
- ✓ Demonstrate active listening skills.
- ✓ Speak publicly at formal and informal school engagements.
- ✓ Engage in effective written communication with the school community.
- ✓ Represent our community professionally using appropriate communication.
- ✓ Be approachable, reliable and trustworthy with staff and students.
- ✓ Follow the Student Leadership Team communication protocols.
- ✓ Liaise with mentor teachers, staff and students.
- ✓ Report on events and school activities in the Zenith, newsletter and at assemblies.



# APPLICATION FOR 2027 STUDENT LEADERSHIP – YEAR 12 CORE LEADERSHIP POSITIONS

APPLICATIONS MUST BE RETURNED TO THE OFFICE  
(FRIDAY Week 8 – Term 3)

**STUDENT NAME:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

**I wish to nominate for the following position(s): (tick all that apply)**

|                                                                                                                                                                                                                                  |                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> School Captains (2)<br><input type="checkbox"/> Student Council Chair<br><input type="checkbox"/> Community Chair<br><input type="checkbox"/> Arts Captain<br><input type="checkbox"/> Cultural Captain | <input type="checkbox"/> Instrumental Music Captain<br><input type="checkbox"/> Laver Captain<br><input type="checkbox"/> Bradman Captain<br><input type="checkbox"/> Fraser Captain |
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## SECTION 1 – Leadership Capabilities

Respond to each of the five Leadership Capabilities. For every response, give a specific example of what you did, how you demonstrated leadership and the positive outcome achieved.

1. Commit:

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2. Organise:

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3. Communicate:

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4. Innovate:

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5. Inspire:

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## SECTION 2 – Student Interest

In your responses, refer directly to the Areas of Responsibility and Areas of Passion for the position(s) you are seeking.

1. **Area of Responsibility: How would you fulfil the responsibilities of your chosen position, and how would you like to be remembered as a leader at Bracken Ridge State High School?**

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2. **Area of Passion: If appointed, what Passion Project or initiative would you lead? Explain why it is important and the measurable impact you aim to achieve.**

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## SECTION 3 – Endorsement

School leaders represent Bracken Ridge State High School at formal occasions, school events and in the wider community. They must consistently model the school values, meet school expectations and set a positive example for others.

| Please read each statement carefully and tick (✓) those which apply to you. |                                                                                          | Verified by<br>Leadership<br>Coordinator |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| Y                                                                           | Total commitment to the BRSHS Code of Conduct and daily school procedures                | Y                                        |
| Y                                                                           | Behaviour and effort results are Excellent, Good or Satisfactory.                        | Y                                        |
| Y                                                                           | Excellent attendance (85% or higher) unless further explanation is given.                | Y                                        |
| Y                                                                           | Consistent commitment to wearing the full school uniform.                                | Y                                        |
| Y                                                                           | No outstanding assessment or N ratings.                                                  | Y                                        |
| Y                                                                           | Activities page of Student Leadership Log is completed and attached to your application. | Y                                        |

#### **SECTION 4 – Student Commitment**

I have read and understood the Student Leadership Capabilities and the requirements of my nominated position(s). I commit to fulfilling the associated responsibilities and duties, representing the school at major events, attending required meetings and activities, and maintaining an appropriate balance between my learning and leadership commitments.

Student's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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#### **SECTION 5 – Completed by Leadership Coordinator**

Student application endorsed by staff: Yes / No

Date: \_\_\_\_\_