



Striving Student Philosophy Checklist

Personal Growth & Mindset

- Reflect on strengths, challenges, and goals
- Develop resilience and adaptability
- Make informed subject and career choices
- Seek guidance and actively participate

Future Focus & Senior Transition

- Explore career pathways and post-school options
- Understand workplace expectations and skills
- Develop and commit to an Education & Career Plan (SET P) and attend interview

Striving Student Philosophy – Personal Growth & Mindset Explained

Reflect on strengths, challenges, and goals

Understanding personal abilities, areas for improvement, and setting clear goals helps students take ownership of their learning. Regular reflection allows students to recognize progress, adjust strategies, and stay motivated to achieve their full potential.

Develop resilience and adaptability

Learning involves challenges, and success requires the ability to persist through setbacks. Resilience helps students manage stress, overcome obstacles, and maintain a growth mindset. Adaptability ensures they can adjust to new subjects, learning environments, and expectations as they progress through school and beyond.

Make informed subject and career choices

Choosing subjects and career pathways should be based on personal strengths, interests, and future aspirations. Students should research their options, understand subject prerequisites, and consider how their choices align with potential career paths to ensure long-term success.

Seek guidance and actively participate

Engaging with teachers, mentors, and career advisors provides valuable insights and support. Actively participating in class, school activities, and career planning opportunities helps students develop skills, build confidence, and gain the knowledge needed to make informed decisions about their future.

Striving Student Philosophy – Future Focus & Senior Transition

Explore career pathways and post-school options

Students should research different career opportunities, industries, and further education pathways, such as university, TAFE, apprenticeships, or direct employment. This helps them make informed decisions about their future and understand the skills and qualifications required for their desired career. Engaging in career expos, work experience, and industry talks can provide valuable insights and real-world exposure.

Understand workplace expectations and skills

Transitioning into the workforce requires more than just technical knowledge. Students should develop key employability skills such as communication, teamwork, problem-solving, time management, and professionalism. Understanding employer expectations, workplace rights, and responsibilities prepares them for success in part-time jobs, internships, and future careers.

Develop and commit to an Education & Career Plan (SET P) and attend interview

The Senior Education and Training (SET P) Plan helps students map out their learning and career goals. This process involves selecting the right subjects, identifying necessary qualifications, and setting clear steps towards their chosen career path. Attending the SET P interview allows students to discuss their plans with teachers and career advisors, ensuring their choices align with their strengths, interests, and aspirations.



Middle School– Striving Student Standard Checklist



As a Year 10 Student at Bracken Ridge SHS you are to uphold our Striving Student Standards in order to be eligible to receive an invitation to our Year 10 pathway celebration.

As a Year 10 Student at Bracken Ridge SHS you are to uphold our Striving Student Standards to be eligible to receive recognition as a Striving Student (Badge). Below are the criteria in a checklist format.

Striving Student Standards	I have met the standard. (Tick & Initial)	Location of Evidence	MS HOD Check (Initial)
Attendance			
I have met the 90% + attendance in class target. (Compass Attendance % YTD)		Compass	
Participation and Engagement			
C Result or higher in English		Reporting	
C Result or higher in Maths			
Completed or Working Towards Competency in Certificate II in Vocational Pathways and Workplace Skills		Reporting	
Completed and endorsed Senior Education Plan (SET-P)		SET-P Interviews	
I have returned all library books and resources to the Resource Centre		RC Check	
Behaviour and Attitude			
I have received no more than One Minor Behaviour record per term.		OneSchool Behaviour records	
No Suspensions		OneSchool Behaviour records	
I have demonstrated the 5 Cs to the best of my ability. (Example recognition profile in Compass)		Compass profile	
I have achieved Satisfactory or better for Behaviour all my subjects		Reporting	
I have achieved Satisfactory or better for my Effort across all my subjects.		Reporting	



If you are unable to meet the above Striving Student Standards, you may request a meeting with the Middle School Head of Department or Deputy Principal to discuss your circumstances and present reasons why you believe you should still be considered for Striving Student recognition.

MS HOD Signature:

Student Signature

Office Use (Tick the outcome)

Unsuccessful – Meeting Details:

Date:

Time:

OneSchool

Successful