



BRACKEN RIDGE MATTERS TERM 1 WEEK 1 EDITION

Bracken Ridge State High School
68 Barfoot Street, Bracken Ridge Q 4017
(07) 3869 7222
absences@brackenridgeshs.eq.edu.au

From the Principal

The last few weeks have seen Bracken Ridge State High celebrate and acknowledge students striving to accomplish.

It was a proud moment for parents and school staff to induct our school leaders for 2024. Congratulations to Madison and Madeline our new School Captains and to our other Year 12 captains, school leaders, house captains, vice captains, and student council representatives.

The Living Deadly Mob BBQ on Wednesday saw parents, staff, students, regional office staff and community organisations come together to recognise the successes of our students. Our Aboriginal and Torres Strait Islander students have received their Brack-N-Deadly certificates and badges - Deadly Attender for their 2023 attendance and Deadly Brain to celebrate the semester two 2023 academic results.

Congratulations to our 2024 QATSIF recipients – Mia Fry, Jaydin Maher, Maggie Vincombe, and Hayden Wise. These students were recognised at our recent leader induction ceremony and were presented with their certificates at the QATSIS ceremony at ACU – Banyo. QATSIF was created to give Queensland's Aboriginal and Torres Strait Islander families increased educational choices and life opportunities. The scholarship worth \$2000 supports students who complete year 11 and 12. Year 10 Aboriginal and Torres Strait Islander students in 2024 that have 85% attendance and passing their academic studies are eligible to apply in term three.

School representative sport has started with many trials taking place this term. Make sure your child reads the list at the HPE staffroom door in the MPSC and registers their intention to trial. The permission forms are then sent to each student online before they can participate. We wish your child success in their efforts to gain selection.

The online NAPLAN test takes place between Wednesday 13 March and Monday 25 March 2024. Students will attend normal classes for at least half the day with NAPLAN occurring in 1-2 sessions only. The NAPLAN program aims to provide parents/carers, students and schools with information relating to performance in diagnostic tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.



**"These staff, along with
our teachers and leaders,
help our students to
become resilient and
responsible and set
them for success in their
chosen path."**

From the Principal (Continued)



One of the main benefits of NAPLAN online is that it uses tailored (or adaptive) testing. This means that students receive questions better suited to their abilities, so they can show what they know and can do. Tailored tests provide more precise results. Feedback from students is that they find the online test more engaging. Contact Kylie Price if your child requires adjustments or if you wish to withdraw your child by 29 February, 2024.

This year we will reinvigorate our yarning circle which was impacted by the construction works. If you have ideas on what to add to the yarning circle area please let me know – principal@brackenridgeshs.eq.edu.au

Thank you for your patience as we have transitioned to Compass as a communication and attendance recording software.

You can download the App to receive these key notifications and items such as: attendance, school calendar and communication from the school. Contact admin@brackenridgeshs.eq.edu.au if you require the link to connect. QParents is the second App we use for timetables, academic report cards, attendance and we will be using this platform for digital consent forms.

Staffing changes will see Ms Krystal Neumann increase her Guidance Officer days to full-time and Mrs Lindsay Bartlett work 3 days as a replacement for Mrs Beth Steedman. We welcome our new Chaplain Ryan Macnaught. He will work 2 days – Monday and Thursday for Term 1 and increase to 4 days from term 2.

Our GP – Dr Yan Lee continues to be available on Tuesday mornings for appointments. Aunty Diana Price – Teacher Aide, provides cultural and classroom support for our Aboriginal and Torres Strait Islander students. Sarah Little is our Youth Support Coordinator – 2 days providing students links to external agencies. Regionally we work with our Transitions Pathways Officer – Tracey Wallace when students are not having success in year 11 and 12 or who are seeking alternative pathways. Our ESS team includes, HOSES, teachers, Literacy and Numeracy support and teacher aides who provide students with support for learning difficulties and disabilities.

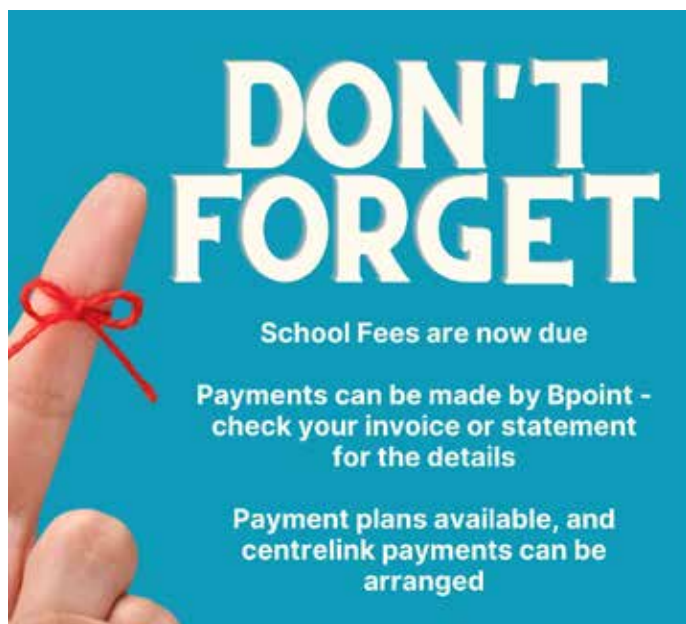
These staff, along with our teachers and leaders, help our students to become resilient and responsible and set them for success in their chosen path.

Enjoy your weekend.

Kind regards

Michelle Lyons
Principal

Reminder regarding school fees



A courteous reminder that school fees including laptop invoices are now due.

Payments can be easily processed via Bpoint – refer to details on the bottom left hand side of your invoice or statement.

Please contact Karen Cattellini (Finance Officer) in our Office for any assistance.

Always happy to establish a payment plan for those in need.

Can be paid via Centrelink payments or Bpoint payment plan.



Healthy Cooking

Year 9 TFF students have been learning about healthy breakfasts and have already started cooking.

Students learnt how to poach an egg, mash some avocado and present a nutritious breakfast.

We look forward to hearing if they will prepare this for their parents this weekend!?!?



Valentine's Day

What better way to spread the love through Bracken Ridge State High than via a freshly delivered rose or beautifully harmonised serenade sung by the school choir? With stalls managed by students, roses sold and cards with hand-written messages – February 14th was a success!

Leading up to the day: many students assisted with running the Valentine's Day stall (held across the tuck-shop) on long breaks; writing personal messages on cards as well as finalising the logistical side of who, what and where to deliver.

On the day, the roses arrived in the morning giving us time to narrow down how many roses and cards were for each block. After students paired up and were allocated with blocks to roses to deliver – we were ready to spread the joy.

We had the pleasure of Mr Christie joining us on deliveries, many delighted and surprised students were gifted cards and roses. It was a joyous and light-hearted occasion felt by all. School Captain and choir member, Maddie Betts, reflected that the serenades created extremely positive and respectful vibes – many classes singing along with the choir. As Ms Gray states, 'the reactions of the lucky Valentine recipients really lifted the mood on such a joyous day.' As someone who tagged along with the choir, I couldn't agree more.

As a day that is occasionally met with eye-rolls from some and dismissed as cliché, it becomes so much more special and important to be able to include it as a school event. Why would it *not* be good for the school? Students and teachers are able to show their gratitude, friendship and love with simple but endearing acts of giving someone special a card, rose or (if you're feeling cheeky) a serenade. Valentine's Day at our school really connects our community by incorporating the talents of the wonderful choir and even earning us some income for future projects.

It truly is a joyous and special way to start 2024 – what's not to love?

Kaewa Marumaru - Community Captain



EXAM BLOCK

In Week 6 and 7, Year 11 and 12 students will be engaging in four (4) days of block exams, and the current version of the timetable is attached.

Page 1 outlines the processes for attending the exam block, and students will be taken through the exam timetable as well during Year Level Assembly and Form Classes to ensure the processes are understood. The key messages to be aware of during block exams is:

- Students will need to attend their regularly timetabled classes as show on the schedule in white
- Regularly timetabled classes will not be delivered on the 4 days of block exams – Thursday, Friday, Monday, Tuesday
- Student must attend their scheduled session at the day, time and location as seen on the schedule
- Once students have completed their session, they may leave the school grounds (unless they have an afternoon session)
- Students who have an afternoon session only arrive before the start of their session (unless they would like to study in the library prior)
- Not all subjects studied by Year 11 and 12 students will be on this timetable
- Other subjects will have assessment that will fall outside of the exam block period, and students should be using their time to ensure they meet the assessment requirements for all their subjects, not just those appearing on the exam timetable
- Students enrolled in certificate courses will be required to attend if requested by their classroom teacher as they are not up to date. This means students who are up to date in class – as identified by their teacher – will not be required to attend the session.
- VET Certificate course students will be contacted by their teacher by next Tuesday morning to notify them of this requirement.

FAQ's

What should my child do on those days that they are not required to attend school?

Students should review their assessment calendar and ensure they are prepared for any assessment that is due after the exam block period. Having a large block of time can support students to focus on one assessment task at a time, and creates sustained blocks of time for research, writing and editing. Students who are at TAFE or traineeship with online

modules to complete should also focus on completing these modules, so that they are keeping up with the workload of their additional training.

My child completes a traineeship – can they complete additional hours?

If your child completes work placement as part of their traineeship, they can request to complete hours on days that they do not have exams to complete. However, they first need to check in with Diane Heinze our Industry Liaison Officer to discuss this option and ensure the workplace can accommodate the student for additional days. I have included Diane's email address so you can reach out to her via email as well.

Please reach out if you have any questions, and students can direct their questions to Ms Charlotte Ng (Year 12) and Mrs Fanani (Year 11).

Department of Education and Training

Your child's educational journey in your hands

QParents

Access your child's student information online and stay connected to your school.

Anywhere, anytime:

- report cards and assessment
- timetables and class times
- attendance records
- invoice and payment details
- online payments and much more

Visit qparents.qld.edu.au

Register online for QParents then scan to download the free iPhone app

EXAM BLOCK TIMETABLE WK 6 & 7

WEEK 6 EXAM SCHEDULE – YEAR 11 AND 12					
Session	MONDAY 26 FEB	TUESDAY 27 FEB	WEDNESDAY 28 FEB	THURSDAY 29 FEB Marine Studies Excursion	FRIDAY 1 MARCH
1 9:00am to 11:00am	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Sport and Recreation Year 11 Only A22 Supervision: Form – Period 2 INSCKE	Modern History – Year 11 and 12 E01 15 Minutes Planning 120 Minutes Supervision: Form – Period 1 DESEBR Period 2 DAVEKA
				Geography – Year 11 and 12 E01 15 Minutes Planning 120 Minutes Supervision: Form – Period 1 LIVEKE Period 2 ROONMI	Japanese - Year 12 Only P04 5 Minutes Planning 85 Minutes Supervision: Form – Period 1 NGYI Period 2 MCKENI
				Certificate II in Applied Digital Technologies Year 11 and 12 D04 Supervision: Form – Period 1 Only GIBSNO	Cert II in Skills for Work (FSK) E01 Year 12 Only Cert II Construction and Cert II Engineering A22 Form – Period 2 PACKGL
Lunch	You may exit the school grounds to go home if you do not have an exam in Session 2 Students remaining onsite to study or complete a Session 2 exam must sign into the library and work in the study room and / or back bench				
2 12:15pm To 2:50 pm	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Certificate II in Workplace Skills Year 11 and 12 (All Classes) D04 Supervision: Period 3 PARRDA Period 4 MCKENI	Cert II in Skills for Work (FSK) E01 Year 12 Only Period 3 – Period 4 FANAHE

WEEK 7 EXAM SCHEDULE – YEAR 11 AND 12					
Session	MONDAY 4 MARCH	TUESDAY 5 MARCH	WEDNESDAY 6 MARCH	THURSDAY 7 MARCH	FRIDAY 8 MARCH
1 9:00am to 11:00am	Legal Studies – Year 11 and 12 E05 15 Minutes Planning 120 Minutes Supervision: Form – Period 1 FANAHE Period 2 FANAHE	Business - Year 11 and 12 E01 15 Minutes Planning 120 working Supervision: Form – Period 1 DESEBR Period 2 PORTWE	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes
	Industrial Technology Skills – Year 12 E06 5 Minutes Perusal 60 Minutes Supervision: Form – Period 1 Only PACKGL				
Lunch	You may exit the school grounds to go home if you do not have an exam in Session 2 Students remaining onsite to study or complete a Session 2 exam must sign into the library and work in the study room and / or back bench				
2 12:15pm To 2:50 pm	Hospitality Practices Year 12 Only B25 70 Minutes Supervision: Period 4 Only (1:40pm – 2:50pm) DAVISH	Certificate II in Tourism Year 11 and 12 E01 Supervision: Period 3 CABRMA Period 4 NGYI	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes	Year 11 & 12 Timetabled Classes





NAPLAN TESTING

In 2023, the NAPLAN program was brought forward by the Federal Government to Term 1, instead of Term 2. The aim of conducting the test in term 1 each year is to provide parents/carers, students and schools with information relating to performance in diagnostic tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. Bringing the test forward enables earlier access to student data, to support learning.

Like last year, NAPLAN will be conducted online and involves four tailored tests that adapt to student responses, providing better assessment and more precise results. There is a nine (9) day (Wednesday 13 March - Monday 25 March 2024) testing window and preparations are currently under way to ensure Bracken Ridge State High School is well prepared for this to occur. NAPLAN assesses literacy and numeracy skills that students have already learnt through the school curriculum. Our teachers, in class, are providing many opportunities in the lead-up to ensure that the students will be confident in their approach to these tests.

One of the main benefits of NAPLAN online is that it uses tailored (or adaptive) testing. This means that students receive questions better suited to their abilities, so they can show what they know and can do. Tailored tests provide more precise results. Students should not be concerned if they think that the questions are more difficult than expected or they have previously experienced – this may simply mean that they are taking a more challenging but more appropriate pathway. This tailored testing approach means that a wider range of student abilities can be tested (compared with the paper approach, where all students answer exactly the same questions). Feedback from students is that they find the online test more engaging.

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance; however, students and parents may use individual results to discuss progress with teachers.

In addition to normal classroom activities, we will undertake some targeted activities to assist our students becoming familiar with test procedures and rules navigating the online platform.

Year 7 students will be using their own devices for NAPLAN and Year 9 students will be using our desktop devices.

To provide support and guidance with the online platform, all students have and will be involved in practice activities on the following days:

- Monday 4 March
- Monday 11 March

These activities will familiarise students with online tools they can use as well as enhancing their ICT skills. Please ensure students have full charged laptop (and bring their charger) for the practice test and NAPLAN tests as well as the following stationary in a clear clip seal bag:

- Lead pencil/pens
- Pencil sharpener
- Eraser

"One of the main benefits of NAPLAN online is that it uses tailored testing. This means that students receive questions better suited to their abilities, so they can show what they know and can do."





NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learnt over time through the school curriculum, and NAPLAN practice test and test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to advise them to simply do the best they can on the day.

Thank you for your support with NAPLAN.

Mrs Kylie Price

Deputy Principal Junior School



NAPLAN ONLINE TEST SCHEDULE

Year 7						
Test Type	Date	Length	Period	Rooms	What to Bring	Prohibited Items
Writing	Wednesday 13 March 2024	42 minutes	Form class and Period 1 (8:45am – 10:05am)	C06 E07	<ul style="list-style-type: none"> Fully charged laptop Laptop charger Stationary in a clear clip seal bag: <ul style="list-style-type: none"> Lead pencil/pens Pencil sharpener Eraser 	<ul style="list-style-type: none"> Mobile phones Electronic devices other than laptop e.g.: Apple watch Assistive technology – other than students with approved disability Dictionary Rulers Calculators
Reading	Friday 15 March 2024	65 minutes		E12 B16		
Conventions of Language	Monday 18 March 2024	45 minutes		D11 D02		
Numeracy	Tuesday 19 March 2024	65 minutes		B01		

Year 9						
Test Type	Date	Length	Period	Rooms	What to Bring	Prohibited Items
Writing	Wednesday 13 March 2024	42 minutes	Period 2 (10:05am – 11:15am)	C06 E07	<ul style="list-style-type: none"> Fully charged laptop Laptop charger Stationary in a clear clip seal bag: <ul style="list-style-type: none"> Lead pencil/pens Pencil sharpener Eraser 	<ul style="list-style-type: none"> Mobile phones Electronic devices e.g.: Apple watch Assistive technology – other than students with approved disability Dictionary Rulers Calculators
Reading	Friday 15 March 2024	65 minutes		E12 B16		
Conventions of Language	Monday 18 March 2024	45 minutes		D11 B01		
Numeracy	Tuesday 19 March 2024	65 minutes				

Catch up days: For students who are absent on the days listed above; catch up test days have been organised between Thursday 14 March 2024 to Monday 25 March 2024.

Leadership Induction 2024



Earlier this week our school celebrated our incoming Student Leaders and Class of 2024 at our Leadership Induction Ceremony.

This event celebrates our senior and other students in leadership roles, and it was attended by parents of student leaders, as well as a number of community representatives who were on hand to show their support.

We were lucky enough to have a smoking ceremony before the event presented by local elder, Uncle Alex, with our very own Aunty Diana presenting our QATSIF scholarship recipients with their stoles.

There were many faculties that came together to make this event the success that it was, so thanks must go to the Student Leadership and Senior School teams, as well as the staff and students who assisted with set up, ushering, photography, presentations and clean up. It's great to see the support of community and parents coming together to celebrate the leaders of 2024.

Living Deadly Mob Yarn

An open letter to families, friends and school members who attended the Living Deadly Mob Yarn, held earlier this week:-

“Just wanted to say a massive thanks to you all for your efforts in supporting, participating, BBQ'ing and being involved in the Living Deadly Mob Yarn up and BBQ yesterday afternoon.

The afternoon was a great gathering and celebration of our First Nations families and students. Our Living Deadly Mob Yarn occurs each term in week 5 (term 4 week 7).

Thanks to Aunty Di and Michelle for arranging the Deadly Brain academic improvement certificates! Thanks to Alisha and Di Heinz for your great help on the RSVP listing and name badges. Many of you helped with setting up, directing traffic, catering, printing, yarning and entertaining - your help was hugely appreciated. Also a big shoutout to our FNET team (FIRST NATIONS EDUCATION TEAM) for all of the important work that was done behind the scenes in the leadup to today. And thanks to everyone else for your flexibility and help where it was needed, it all came together in the end!”

Please let me know if you have any feedback on the event that you feel can be improved.

Mrs Sharon Davies,
First Nations Education Facilitator





TAKING ON THE LONG GRASS

As part of the final pieces of the New Learning Centre and car park projects, we've been able to utilise some materials and minimise waste. Clean fill from the carpark was spread and compacted into a third oval bordering the Tinchí Tamba Wetlands. After high humidity and recent rains nature did its thing resulting in 7-foot tall grasses requiring some support from the slasher. Once under control and final checks on soil quality are done, this will be another area available for use to our PE Department. How exciting! Thanks for the selfie Mr Gregory!

DESIGN TECHNOLOGIES

Some of our Junior Design Technologies students have been lucky enough to get into the workshop for some practical hands on activities.

The students have taken their safety inductions very seriously and it was nice to see their finished sheet metal elephants. Learning to manipulate materials using various technologies (tools) is an aspect of Australian curriculum.



SWIMMING CARNIVAL 2024

BY MR SORRELL, Head of
Junior School, HPE and Sport



On Friday, February 2nd, the aquatic spirit was at its peak as Bracken Ridge State High School students splashed and raced their way to glory at the much-anticipated annual Swimming Carnival. Hosted at the Sandgate Aquatic Center, the day was filled with exhilarating races, cheers, and unforgettable moments.

In a display of true sportsmanship and determination, Laver House emerged victorious, claiming the top spot with an impressive total of 697 points. Fraser House showcased their prowess, securing the second position with 607 points, closely followed by Bradman House, finishing third with 180 points.

Fraser House undoubtedly showcased their talent and resilience throughout the day, with multiple opportunities to clinch the title. Despite their valiant efforts, they narrowly missed the mark, demonstrating the fierce competition and the high stakes of the carnival.

The carnival was not just about overall house points; it was also a platform for individual excellence and achievement. Here are the deserving champions of each age category:

2024 Swimming Age Champions:

Age	Champion	Runner Up
12 years Boys	Cody Barlow	
12 years Girls	Emily Walker	Lana Meek
13 years Boys	Blake Morgan	Carter
13 years Girls	Willow Roemisch	Elizabeth Lawrence
14 years Boys	Zac McKenzie	Ashton Brierley
14 years Girls	Eva Meek	Lucy Rennie
15 years Boys	Daniel Faulkner	Calym Roberts
15 years Girls	Ava Tracey	Charlotte Tracey
16 years Boys	Jace	Micah Kuhn
16 years Girls	Georgia Morgan	Dekota Stewart
17 years Boys	Haydn Roberts	Taraton Whitta
17 years Girls	Allison Gallagher	Charlotte Johnston
18 years Boys	Beau Hubbard	
18 years Girls	Kaitlyn Robins	Dakoda Zagami

These age champions exemplify the dedication, skill, and perseverance that define the Bracken Ridge SHS. Their achievements serve as inspiration for their peers and a testament to the school's commitment to fostering excellence in both academics and sports.

We extend our heartfelt congratulations to all participants, supporters, and especially to Laver House for their remarkable victory. Your hard work and sportsmanship have truly made this carnival a memorable event. Let's continue to strive for greatness both in and out of the water, embodying the spirit of teamwork and determination that defines our school community.

Here's to another successful year of swimming excellence at BRSHS!

Final Points Tally – Swimming Carnival 2024

Laver – 692
Fraser – 607
Bradman - 180





Head of Department English, Humanities, Language

English Faculty: A New (Version 9) Chapter

In the English faculty, the introduction of Version 9 of the Australian Curriculum heralds a new era of literacy, creativity, and critical thinking. The updated curriculum focuses on enhancing students' analytical and communicative prowess, ensuring they are adept at navigating the complexities of a changing world. Our year 7s have commenced high school advocating for their own superhero. Year 8s are reflecting on stereotypes in Pixar films and how short films design and communicate their message.

Social Sciences: Engaging with Democracy

The Social Sciences team has taken a dynamic approach to engage students in the democratic process, making it a living, breathing part of their educational journey. Through hands-on activities like class elections, the creation of a class bill of rights, and immersive discussions on the essence of Australian democracy, students are gaining a practical understanding of their role within a democratic society. These initiatives not only educate but also inspire our young learners to become informed, active participants in their community, embodying the true spirit of democracy.

Languages: Celebrating Japanese Culture

The Languages faculty, is offering students a cultural immersion experience. In celebration of Harmony Day, a Japanese drumming workshop is set to captivate students with the exhilarating rhythms and traditions of Taiko drumming. Additionally, a Karate incursion will showcase the discipline, art, and beauty of this esteemed martial art, providing students with a comprehensive look at Japan's rich cultural heritage. These initiatives not only enhance linguistic skills but also deepen cultural appreciation and understanding.

Ms Kate Flynn



UPCOMING EVENTS

WEEK 6

Mon 26 Feb - Photo Catch up
Mon 26 Feb - Regional Swimming
Thu 29 Feb - Yr 11/12 Exam Block starts
Fri 1 Mar - Clean Up Australia Day

WEEK 7

Tue 5 Mar - Yr 11/12 Exam Block Final Day
Thu 7 Mar - Red Food Day
Fri 8 Mar - Free Dress & Open Mic
Fri 8 Mar - Music Performance Afternoon

WEEK 8

Wed 13 Mar - NAPLAN Day 1
Wed 13 Mar - P&C AGM
Wed 13 Mar - Yr 9/10 Drama Afternoon

WEEK 9

Mon 18 Mar - Harmony Day Assembly
Mon 18 Mar - Japanese Drumming w/shop

NB - NAPLAN FOR YR 7 & 9 FROM 13
MARCH TO 23 MARCH

Middle School News

Year 9

We welcome year 9 students to the Middle School. The Middle School revolves around the philosophies of transition, future focus and personal growth. Throughout year 9 we will be exploring student's potential particularly in the 'Strive to Accomplish' (STA) program. This term students are learning about how they, as individuals, approach social interactions and personal wellbeing, and resilience. After this unit we will focus on their potential as learners preparing them for subject selection and senior learning. The significant focus this semester is transitioning students into middle school by encouraging them to be more independent in the studies, organization and social interactions.

Year 10

It will be an exciting term for Year 10 with the majority of student receiving laptops; these are certainly a positive addition to their learning. For students borrowing a day loan computer from the Resource Centre a reminder that this must be done before form class or they will not be issued one. This term students will be learning during their 'Strive to Accomplish' (STA) lessons about: how to maximise the use of their laptop, creating and sending appropriate emails, utilizing their calendar for assessment date reminders, using an interactive weekly planner; these are just a few of the topics that will be covered.

Year 10 is an important year as students start to formulate their plan for senior school. In term three students will complete their Senior Education and Learning Plan (SET P) selecting subjects that match their future pathway. Results from semester two Year 9 and semester one Year 10 will determine entry into some subjects in Year 11 and 12 so it is very important that students are focused on their studies and track their academic achievement. Students will be working on this during their STA lessons.

At Bracken Ridge SHS students in Year 10 are not permitted to take on student-based traineeships or apprenticeships unless the required work placement hours occur outside of school hours. Students are still completing compulsory studies under the Australian Curriculum and their results impact their choice of subjects in Year 11 and 12. Once students enter the post compulsory stage of their schooling (Year 11 and 12) they are able to select the traineeship/apprenticeship as one of their subjects; allowing them to have tutorial lessons to catch up on work missed. This flexibility and support are not available during the compulsory years of schooling.

Linda Rooney

Head of Department: Middle School



STUDENT ENGAGEMENT

School life is so much more than just the classroom. At Bracken Ridge SHS we value and prioritise the learning in all classrooms. To enhance this learning and to allow students to fully experience what school life has to offer we have a Student Engagement program. The aim of this program is to offer activities [lunch time and other times] so students can experience positive social interactions with fellow students and staff members. Each week students and carers are emailed the co-curricular calendar so no one misses out on knowing what is on offer.

Lastly, I would like to strongly promote our Homework Club. Encourage your student to come along and complete their homework/assessment in a quiet supervised area. Homework Club will begin during Week 3 of term one. Permission notes and information regarding Homework Club will be emailed to all parents/carers in Week 2 of this term.

Linda Rooney

Head of Department: Middle School, Student Engagement and Resource Centre



Still life IRL (In Real Life)

The Year 10 Visual Arts classes have been practicing their drawing skills by learning the classic Art genre of still life. Students learnt composition, the 'Rule of Thirds' and how to use a 3x3 grid to transfer what was viewed in front of them onto a sheet of A3. They all did an excellent job breaking down the objects into basic geometric shapes and lines and then drew in more detail once shapes and proportions were correct. After they had mastered that skill, students used charcoal and/or various graphite pencils to provide tone, shadow and highlights that produced the sense of the 3D. Much talent has been displayed! Watch this space for future masterpieces!!



Pathways and Transitions for Year
12 Students - Wednesday Period 4



Year 12 pathway survey link

All registered parents and caregivers were sent an email via the Compass app from Ms Fanani inviting you to participate in a survey investigating flexible options for Year 12 students on a Wednesday afternoon in period 4. Parents are invited to provide feedback until the survey closes at the end of Week 7.

You are also invited to participate in the survey if you are a school stakeholder, can complete the survey via link <https://forms.office.com/r/nah2Eez73g> or the QR code above



TMT are dynamite!

Our Year 12 ISK (Industrial Technology Skills) students led by Mr Packer have been tasked with completing a media wall for use during school events, using pieces found in the storage space or donations recently gifted to the school. We're excited to share that they have risen to the challenge and the results have surpassed expectations! Our Year 11 Cert I in Construction team were also on hand to finalise the installation, and we were excited to use the wall as part of our Leadership Induction on Monday. Great work!



COMMUNITY NOTICES



SCAN ME



School Holiday Workshops

FIRST NATIONS CULTURAL FUSION STORYTELLING
Come and experience a First Nations Storytelling workshop where participants will engage in holistic performance practices and explore the wonderful art of Storytelling through a First Nations lens. You will learn about the deadly world of First Nations performance and be apart of a showcase that is connected to 80,000+ years of Storytelling! These workshops are for everyone, all skill levels, and ages!

COMMERCIAL DANCE TECHNIQUES
Have you ever dreamt of being a professional dancer? Performing in film clips, TV, ads, or on stage? If you have, then you will love this workshop! You will learn basic dance techniques that you can adapt to any style of dance. Learn fun and innovative choreography, explore movement and explosive dance routines in wonderful new ways that will build your self confidence and give you new skills.

SINGING TECHNIQUES
Do you love to sing? This fun and unique vocal workshop is for students of all ages and skill levels. You will learn vocal exercises and techniques that will have you singing like a superstar, including posture, breathing, vocal range and blending and how to apply this to fun repertoire.

SOUNDS LIKE FUN?
Then our School Holiday Workshop Program is just for you! Limited seats available, so book in fast. Come and express all your emotions in song, dance and performance.

DETAILS:
Dates: 02 - 05 April 2024
Time: 9am - 5pm
Cost: \$220 for the 4 days *includes lunch
Final Showdown Performance: 05 April 2024
Contact us: admin@acpa.edu.au or register online: www.acpa.edu.au

UDITH NRIGHT ARTS CENTRE



ACPA
Arts Centre for Professional Artists



Queensland Government



YOU ARE INVITED to Women Weaving Stories to celebrate IWD in an evening of sharing food and sharing stories of WOMEN IN OUR LIVES

8th March 2024 at 6pm for 6.30start
WOMENSPACE, 11 Second Avenue, Sandgate

This evening will launch our EmpowHer Program of workshops and information sessions for women of various ages and backgrounds. The program will focus on developing and strengthening skills to decrease stress, build confidence, connection, and belonging in our community.

Womenspace Sandgate received a grant from the Office for Women (Department of Justice and Attorney-General) for this intergenerational initiative, to bring together a strong local network of experienced practitioners - who normally work alone - to complement each other by working together. Yoga teachers, GP, social worker, psychologist, creative arts practitioner, and community development practitioner will collaborate with the workshop participants during April - June to develop resources we can use in our daily lives and share widely. One of the facilitators of the EmpowHer Program, Yael Reiss, says: "We feel the importance of talking about women of past, future and present generations".

Join us on 8th March at 6pm - bring food to share and cash for fabulous raffle prizes.

RSVP by SMS to 0431 112 721 or email coordinator@womenspace.org.au

If you can't make it to the launch and are interested in EmpowHer Program, register your interest: Contact us at 11 Second Avenue, Sandgate, Office hours Wednesday and Thursday 9 am - 1 pm or by phone/email above, follow our activities at www.womenspace.org.au and www.facebook.com/womenspaceaus/

This project is supported by grant from the Queensland Government: Investing in Queensland Women 2023 Round 2



Deagon Deviation, batter slope restoration works

Dear Stakeholder

The Department of Transport and Main Roads (TMR) would like to advise that batter slope flood repair works will be carried out at two sites along the Deagon Deviation southbound from late February to early April 2024 as per the map below.

Works will include:

- Site 1**
- Removal of fallen debris.
 - Installation of grouted rock pitching at the toe of the pedestrian bridge abutment.
- Site 2**
- Removal of fallen debris and vegetation.
 - Installation of a hydromulch-bonded fibre matrix treatment to control erosion and promote growth.
 - Trees and other vegetation located within the treatment area and slope will be removed as part of the restoration works.

Timing

- Works will commence late February and be completed by early April 2024, construction and weather conditions permitting.
- Typical construction hours will be from 8:30pm to 4:30am, Sunday to Thursday.
- Night works are required for road user safety, and to avoid what would otherwise be extensive traffic queuing and disruption to the road network.
- While majority of the works will be undertaken at night, some Saturday or out of hours works may be required.

Expected impacts

- Traffic changes will be in effect, including partial road shoulder closures, temporary speed reductions and short-term traffic disruptions.
- Please allow extra time when planning your travel and follow the directions of roadside signage and traffic controllers.
- Nearby residents and businesses can expect to experience short term impacts including increased noise, dust and odour during the works.

Upon completion, TMR officers will continue to review the site for up to three months. During this time, TMR will assess the work undertaken for longevity and quality. In some cases TMR may need to request further work at the location to rectify any defects.

Every effort will be made to minimise impacts on the local community and surrounds.

Assistance will be provided through the jointly funded Commonwealth-State Disaster Recovery Funding Arrangements (DRFA).

TMR appreciates your patience and cooperation while these important works are carried out.

Further Information

For up-to-date information on road closures and traffic conditions across Queensland, go to www.qldtraffic.qld.gov.au or call 13 19 40.

If you require further information, please contact the project team on:

3066 4338 | metropolitanregion@tmr.qld.gov.au

Kind regards

The Project Team | Metropolitan Region/Brisbane Office | Program Delivery and Operations Branch Department of Transport and Main Roads

WORKS LOCATION MAP



COMMUNITY NOTICES



Ever After
Qld Inc.

helping students since 2019 🧡

Formally Ever After
is a Community Program based in Logan
that assists students who are
struggling financially to attend their Formals

*"Our aim is that every student feels confident
and emponered at their School Formal"*

Make an appointment to select
from a large range of formal wear
We accept donations of Formal items



Helping all students
from any school and suburb
who need a helping hand
since 2019



Phone Tammy
0401 508 759

PHONE-FREE SURVIVAL GUIDE

How to survive without your phone during the school day
#awayfortheday

BRING YOUR LAPTOP

Bring your device and use this to access your timetable and emails.
REMEMBER to charge your laptop every night

GET A DEBIT CARD

Use a debit card for tuckshop purchases, pre-order before 8:15 via gkr!, or use cash!

REMINDE YOUR PARENTS

Remind your parents and employer that students cannot be contacted during school hours except by email.

REPLACE YOUR EAR PODS

Replace wireless ear pods or headphones with wired headphones if required for class use only

WEAR A WATCH

Wear a watch to keep an eye on the time.
Smart watches must be off (no phone calls, messages or notifications)

URGENT CONTACT

Urgent contact can be made by calling the school office (07) 3869 7222

BRACKEN RIDGE STATE HIGH SCHOOL

	<h1 style="text-align: center;">PARTICIPATE IN RESEARCH</h1>
<h2 style="text-align: center;">Information for Prospective Interview Participants</h2>	
<h3 style="text-align: center;">A Transformative Study of Culturally Diverse and Migrant Youth Perspectives and Experiences of Citizenship and (Global) Citizenship Education</h3>	
Research team contacts	
Principal Researcher:	Ana Radovic, PhD Candidate, QUT
Associate Researcher(s):	A/Prof Jenna Gilbert-Swan, Principal Supervisor Dr Francis Ibongeni-Harris, Associate Supervisor Faculty of Creative Industries, Education and Social Justice, Queensland University of Technology (QUT)
What is the purpose of the research?	
The purpose of this research is to find out the perspectives of young people from culturally diverse and migrant backgrounds about citizenship education.	
Are you looking for people like me?	
The research team is inviting young people who:	
<ol style="list-style-type: none"> 1. Identify as belonging to a culturally diverse and migrant background; 2. Are currently between 15-17 years of age; and 3. Are currently enrolled in an Australian school or have completed a minimum of one school term in an Australian school. 	
What will you ask me to do?	
Your participation will involve 1) Completing a short online Demographic Diversity Questionnaire and 2) Taking part in one face-to-face (at Queensland University of Technology) or online (via Zoom) interview during which you will be invited to share your experiences of citizenship and Citizenship Education (CIE) Global Citizenship Education (GCE) Australia. The online questionnaire will take about 5 minutes to complete, and the interview will take up to 60 minutes. Additionally, a Feedback Form will be completed at the end of the interview.	
Are there any risks for me in taking part?	
The research team has identified the following possible risks in relation to participating in this study.	
<ol style="list-style-type: none"> 1) Low level discomfort due to sharing experiences about citizenship, citizenship education and/or migration and/or due to the themes/topics that you may raise in the interview. There is also a possibility of a disclosure of traumatic experiences of citizenship related to the research participants' migration experiences. 2) Inconvenience as a result of the time taken to participate in the interview. 	
It should be noted that if you do agree to participate you can withdraw from participation in the research project without comment or penalty.	
Are there any benefits for me in taking part?	
It is expected that this research project will not benefit you directly. However, school-aged students, their families, and communities may benefit from the findings of this study in the future through the new insights provided about citizenship and global citizenship education from culturally diverse and migrant youth perspectives.	
Will I be compensated for my time?	
To recognise your contribution should you choose to participate, the research team is offering a voucher for Dymocks books and gifts, JB Hi-Fi or Officeworks (valued at \$20).	
I am interested – what should I do next?	
If you are interested in participating in this study, and you meet the eligibility criteria outlined in this flyer, please follow this link https://survey.qut.edu.au/form/SY_2018/qcit/bqcy to provide your consent to participate in the study with your parent/s/guardian/s or carer's approval. If you would like to learn more about the study, your parent/s/guardian/s carer can email: Ana.Radovic@hdr.qut.edu.au .	
Thank You!	QUT Ethics Approval Number: 7096

School zone safety – advice for motorists, parents and carers

With school back for 2024, we need to keep safety top-of-mind when travelling through active school zones and around our school community.

School zone times have been standardised in Queensland to help motorists remember when to slow down. The standard operating times for most school zones in Queensland are 7-8am and 2-4pm, with some operating all day between 7am-4pm.

Speeding remains a significant concern, contributing to fatalities and injuries, and police will be on the lookout for speeding motorists. Keeping below the signed speed limit in school zones helps keep everyone safe. This simple adjustment may have minimal impact on travel time but has the potential to significantly contribute to saving lives.

Children's crossings are identified by children's crossing flags, displayed near crossings before and after school hours.

When the crossing is supervised, you, as a motorist, must:

- Wait until all pedestrians, bicycle riders, or personal mobility device riders have crossed the road and the crossing supervisor has returned to the footpath.
- Abide by the direction given by the School Crossing Supervisor.

Please keep our children safe by staying alert, slowing down and obeying our school crossing supervisors who are there to help kids cross the road safely.

You can also help children become more road safety aware by:

- Showing them how to look for vehicles coming in and out of driveways and discourage them from playing behind parked cars, or with toys or balls when walking to school.
- Ensuring your child knows the safest route to and from school. This is usually the way with the least traffic and the fewest roads to cross and teach your child to always walk on footpaths.
- Showing your child how to cross at traffic lights when the green 'walk' sign is showing at pedestrian crossings when vehicles have stopped and at supervised school crossings when the supervisor has signalled it is safe to do so.
- Accompanying children when walking or riding to school until they are old enough to understand road safety (usually around 10 years or older).
- Teaching your child if they catch the bus to never cross in front of or behind a bus; wait until the bus goes before crossing the road.
- Making sure wheeled devices (bicycle, scooter, skateboard, or rollerblades) used to travel to school are well maintained and that the appropriate protective and safety gear (for example, helmet, visible clothing, knee and elbow pads) are used.

Visit the [Street Smarts website](#) for more information about what to do at pedestrian and children crossings.