



Indigenous Education Policy

Bracken Ridge State High School recognises that education plays a vital role in welcoming Indigenous families into our community. We strive to support and promote a positive approach to Embedding Aboriginal and Torres Strait Islander Perspectives into our curriculum. It is important that the Reconciliation process and the achievement of social justice are fundamental for the Aboriginal and Torres Strait Islander peoples of Australia.

The school will provide information about Indigenous perspectives across the curriculum by:

- ❖ sensitive inclusion of appropriate material concerning traditional and contemporary Aboriginal culture and heritage in teaching and learning programmes.
- ❖ review of existing units of work in all KLAs and at each stage in order to identify ways in which Aboriginal and or Torres Strait Islander perspectives may be incorporated.
- ❖ using appropriate teaching strategies to ensure that units of work involving Aboriginal and/or Torres Strait Islander perspectives are covered with respect.

The school will support and encourage participation in culturally significant Indigenous events by:

- ❖ appreciating the importance of knowledge and understanding of Indigenous culture, history and spirituality if we are to promote harmony in our wider community; acknowledging the traditional custodians of the land at significant gatherings.
- ❖ identifying significant Indigenous events appropriate for students/staff at Bracken Ridge SHS to attend.

The school will promote an awareness of appropriate community protocols by:

- ❖ the use of language by teachers and students that reflects dignity and shows respect and sensitivity for Aboriginal and Torres Strait Islander peoples.
- ❖ modelling and promotion of positive and constructive approaches to Indigenous issues by all staff.
- ❖ researching information about Indigenous beliefs and customs of the local area.
- ❖ connecting with and supporting the local Indigenous community – The Turrbul People.

The school will support culturally appropriate Indigenous learning and teaching resources by:

- ❖ ensuring that students who identify as Aboriginal and/or Torres Strait Islander have access to all available resources and are provided with a curriculum that is sensitive to the issues that concern both the Indigenous and wider community.
- ❖ advising staff of any current reference documents issued by Education Queensland or the Indigenous community that are relevant to teaching and learning outcomes.
- ❖ reviewing existing and new resources to remove those that reflect stereotypes or inappropriate images of Indigenous peoples’.
- ❖ utilizing the support of the Indigenous Teacher Aide worker and the Regional CEC to improve the learning outcomes for students.
- ❖ facilitating the attendance of staff members at professional development to improve cultural knowledge and understanding of Indigenous issues and perspectives.