

# BRACKEN RIDGE STATE HIGH SCHOOL

## YEAR 11 GEOGRAPHY

### Overview

TERM	UNIT	SUB TOPICS	ASSESSMENT
Term 1	Natural Hazard Zones	<ul style="list-style-type: none"> <li>• Students explain the geographical processes that result in geological, geomorphic or atmospheric hazard zones.</li> <li>• They recognise the spatial patterns of hazard zones and the implications for people and places.</li> <li>• Students investigate natural and anthropogenic factors to identify why some places are more at risk than others to specific types of natural hazards and disasters.</li> </ul>	Examination — combination response
Term 2	Ecological Hazard Zones	<ul style="list-style-type: none"> <li>• Students explain the geographical processes that result in ecological hazards and hazard zones.</li> <li>• They recognise the spatial patterns of hazard zones and the implications for people and environments.</li> <li>• Students investigate natural and anthropogenic factors to identify why some places are more vulnerable to ecological hazards than other places.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigation — data report</li> </ul>
Term 3	Responding to popular culture texts	<ul style="list-style-type: none"> <li>• Students explain geographical processes that have shaped the identity of remote, rural and urban places in Australia.</li> <li>• They recognise the spatial pattern of these places and the implications for people.</li> <li>• Students investigate a specific geographical challenge in their local area by conducting fieldwork, using the geographic inquiry model.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigation — field report</li> </ul>
Term 4	Creating representations of Australian identities, places, events and concepts	<ul style="list-style-type: none"> <li>• Students explain the geographical processes of urbanisation that have resulted in the growth of megacities around the world and how these processes shape the identity of megacities.</li> <li>• They recognise the spatial patterns of megacities on Earth's surface and the implications for people and environments.</li> </ul>	Examination — combination response