

## ESS STAFF ROLES

### Head of ESS

- **oversees the management** of students accessing educational support services
- appoints case managers to oversee individual student needs
- determines teacher and teacher aide support for students in subject areas

### ESS Teachers

- are the appointed person to **case manage** the progress of the individual educational plans designed to meet the needs of each student
- **liaise with parents, the student, staff members** and any other support personnel to discuss management strategies and goals for the students they case manage

### Learning Support Teachers

- **determine level of support needed** at the beginning of Year 7 when students are assessed on their literacy and numeracy skills
- offer smaller classes with **adjusted curriculum** or assessment demands
- **consult with subject teachers** to discuss best practice
- **liaises** with parents and students

### ESS Teacher Aides

- are assigned to particular students within a class to **facilitate the student's access to learning**
- **provide professional support** services for both the student and the teacher within a class, and to report to case managers about student progress



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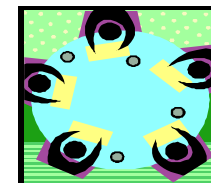
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# BRACKEN RIDGE STATE HIGH SCHOOL

## EDUCATIONAL SUPPORT SERVICES

INFORMATION  
FOR  
STUDENTS,  
PARENTS  
AND  
CAREGIVERS



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## BRACKEN RIDGE STATE HIGH SCHOOL

### Our vision

A community growing respectful, responsible and resilient learners achieved by:

- Effective learning
- Exceptional Staff
- Strong Partnerships
- Wellbeing

### Our values

Our core values (5Cs)

- Commitment
- Cooperation
- Courtesy
- Consideration
- Common sense

### Our motto

Strive to accomplish

## EDUCATIONAL SUPPORT SERVICES

Educational Support Services (ESS) administers to Special Education Services (SES), and Learning Support Services (LSS). These two areas work together to provide the best standard of access to education for all students who fall within these parameters.

**Special Education Services** provides professional support for students with a verified disability under the Department of Education and Training (DET) guidelines to access the curriculum in an inclusive environment.

Students are:

- supported in mainstream classes (as required)
- given the opportunity to participate in programs that meet their individual needs and ability expressed through the Education Adjustment Program (EAP) and/or Individual Education Plan (IEP)
- disability specific programmes will be conducted with students in tutorials. These programmes are designed to help the student improve their ability to access curriculum work and life skills in the community

Disability Specific Programmes designed to promote independence include:

- Community Orientation
- Independent Living Skills
- Pragmatic Language
- Social Skills
- prepared for active citizenship through programs that concentrate on post-school transition such as work readiness and work experience
- offered tutorial support to access assessment (assignments and exam revision), subject and homework assistance
- offered resource support
- offered assessment support (as required)

